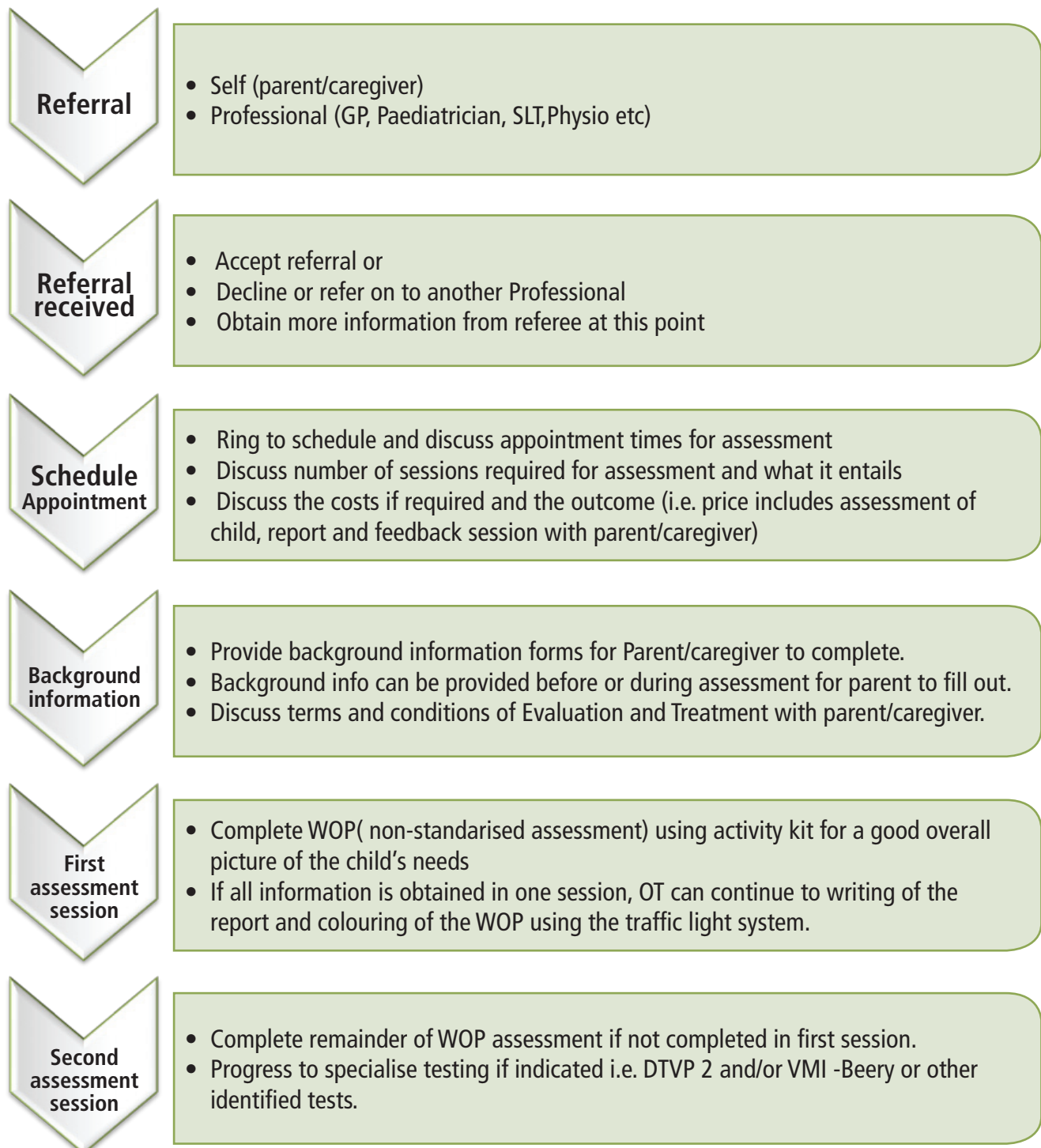


## FLOW CHART of Suggested OT process using BETTER KIDS<sup>TM</sup> paediatric program and assessment tool



### Continue/ Cease input

- Re-assessment of needs/progress can be completed using the WOP and standardised tests after 6 months to illustrate child's progress or need for further OT input.
- If you do the WOP again, you will obtain another coloured WOP. By comparing the 1st WOP and the 2nd WOP you can visually illustrate the child's progress to your self and the parent/caregiver making this a good outcome measure.
- Referral to other services might be required at this point or at any time during the OT process.

### Invoice

- Send final invoice to person responsible for account.

### Colour WOP

- Fill out and colour WOP(to traffic light system) according to assessment results, to allow a visual presentation of child's needs.
- Use coloured WOP as a communication tool during feedback session with parent/caregiver as well as using it as a starting point to write your OT report

### Feedback session

- Use WOP (A4 laminated) sheet with parent/caregiver to discuss needs and to justify OT input/or not.
- Write OT report and send to referee.
- Await confirmation for further treatment if not this is the end of the OT process.

### Treatment Planning

- Use coloured WOP that represent child's OT needs to plan individual treatment.
- Use your OT skills, reasoning and creativity, to choose the relevant activities out of the 26 xTreatment modules to compile an individualised treatment plan for the child according to his needs as illustrated in the coloured WOP model.
- Further home-programs, classroom programs and group treatment in schools/day-cares can be compiled using the relevant treatment modules also.

